



Creative Arts Policy

St. George's School
28 Priory Road
Dunstable
LU5 4HR

01582 661471
www.stgeorgesdunstable.co.uk
info@stgeorgesdunstable.co.uk

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1. Introduction

- 1.1. At St. George's School we believe that for every child to reach their full potential, academic and otherwise, they must feel a confident and appreciated member of the school community. Self-confidence and self-esteem is built through creative arts and every child's creative development is fostered and encouraged.
- 1.2. It has always been fundamental to our ethos that each child is given every opportunity within the school, to recognise and develop their individual talents. This explains the emphasis we put on creative development at St. George's School.

2. Aims

- To recognise and nurture individual talents
- To give opportunities to participate in and experience a broad range of arts
- To give opportunities to develop a range of skills in art, music, dance and drama
- To give opportunities to perform creatively in class assemblies, shows and productions
- To give opportunities to participate in performances in the local area

3. Teaching and learning style

- 3.1. Art is part of the weekly timetable for each class. We often have artists in school giving workshops on a particular famous artist or style of art.
- 3.2. We have a technology afternoon each week. The children are grouped according to Key Stages and have a block of three weekly planned lessons on either food technology, design and technology, textiles or I.T.
- 3.3. Drama is a key part of the Literacy Curriculum and is often incorporated within the Literacy planning. All children from Reception to Year 6 take part in a school production each year.
- 3.4. Dance is part of the weekly timetable for each class and

forms a major part of the physical education throughout the school.

- 3.5. Music is part of the weekly timetable for each class. All children have the opportunity to become part of the school choir.
- 3.6. We offer extra curricula classes where the children can learn to play a musical instrument.

4. Creative arts curriculum planning

- 4.1. At St. Georges School we use the National Curriculum as the basis for our creative arts planning. All classes have art, technology, music, dance and drama lessons weekly. The art and music lessons take place within the class as part of the weekly timetable. The technology, dance and drama sessions consist of group work with children joining together according to Key Stages.

5. The Early Years (Foundation Stage)

- 5.1. In the Reception class creative arts comes under Knowledge and Understanding of the World (KUW) and is part of the topic work covered during the year. It contributes towards the Early Learning Goals (ELGs) and develops skills in confidence and independence.

6. Special Educational Needs

- 6.1. All children whatever their need or ability participate fully in all creative arts activities. The creative arts enables children with Special Educational Needs to develop in areas of self-confidence and self-esteem, both important to successful learning. A major part of our ethos at St. George's School is to see each child as an individual and to look for particular talents or strengths. These are then used as a way to develop the confidence that may be lacking either academically, socially or emotionally.

7. High Potential Learners

- 7.1. At St. George's School we are committed to nurturing specific talents through enrichment activities. This is achieved in various ways such as, inviting artists or musicians into the school to give workshops, taking the children to performances where they gain a better

understanding of the theatre and performing in festivals and competitions.

8. Assessment

- 8.1. Class lessons and individual work in the creative arts is assessed by teachers making informal judgements as the children are observed. The teacher will decide whether the child has met or exceeded expectations and these judgements are then used to plan any future work or activities.

9. Monitoring and Review

- 9.1. This policy will be monitored by the Head Teacher and reviewed yearly.

18 June 2018
Ellie Graham, Head Teacher