



High Potential Learners Policy

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High Potential Learners Policy
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1. Definition of High Potential Learners

- 1.1. At St. George's school we believe that any child who is excelling in a particular area either academically or creatively is seen as a high potential learner. Our aim is to ensure that they will be given opportunities to further develop and enhance their skills in that area.

2. Assessment of High Potential Learners

- 2.1. If a child is showing that they have a particular talent in a specific area the teacher will do informal and formal assessments.
 - Teacher assessments
 - Formal assessments using the Rising Stars assessment papers
 - SAT's papers
- 2.2. These assessment results will form the basis for the provision needed.

3. Provision for High Potential Learners

- 3.1. The school will look for ways to provide enrichment work and activities for the high potential learners. This may be achieved within the child's own class and year group or may involve the child joining another year group for a certain period of time.
- 3.2. Other opportunities may involve:
 - Specialist teaching
 - Workshops
 - Trips and visits
 - Entering competitions

4. Provision for High Potential Learners in different subjects

- 4.1. Provision for High Potential Learners will be made within each subject. The policy for each curriculum subject will detail enrichment activities and illustrate how the High

Potential Learners needs are being met.

5. Assessment of High Potential Learners

- 5.1. The school will monitor the impact of the provision given to the high potential learners through regular feedback from the teachers, from the child's parents and through formal and informal assessments. This information will enable the teacher to plan for future learning opportunities.

6. Parent's involvement

- 6.1. Parents have a key part to play in the development of the high potential learners and should be involved from the start. They will be updated regularly on the child's progress through meetings and reports.

7. Monitoring and Review

- 7.1. This policy will be monitored by the Head Teacher and reviewed yearly.

18 June 2018
Ellie Graham, Head Teacher